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**Cc:** [James Fredal](#); [Hallihan, Kathleen](#)  
**Subject:** Re:  
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Sue, Bernadette:

I've reviewed the revisions to the assessment plan for Philosophy 151, and they are an improvement over the previous version. I'm willing to send this forward as approved by the Sciences subcommittee meeting. I apologize for the delay in my learning curve, but I wanted to get a better sense of what was expected for assessment proposals. My sense is that this does satisfy the GEC requirements, but that it remains rather general and will not really be useful as a plan without becoming rather more specific. For example, the plan describes the use of "a Carmen survey," "the final exam," and "the midterm" as being the instruments used for assessment. If the survey has been developed, a better proposal would have included it in an appendix. If not, a selection of sample questions or prompts (one or two for each learning goal) would have been really helpful. Ditto with the midterm and final: what questions will be asked on these tests, and how will they correspond to the learning goals? As I said, though, I believe we've seen this enough, so I won't ask for another draft.

Thanks,  
Jim F.